



Serlby Park Academy

Travel Plan

Setting standards for success

Date of Last Review/update:

April 2015

Reviewed by:

JHE

Date of next Review:

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1.0 Roles and Responsibilities

The responsibility for the implementation of this policy and provision rests with the Principal. On an operational basis, the management, responsibility and evaluation of this policy will be undertaken by the **Vice Principal - Inclusion**

2.0 Suggested Audience

All staff, parents/carers and pupils. As part of their academy induction or professional development, all staff will be familiar with the contents of this plan.

3.0 Related policies

This policy is part of a suite of policies which should also be referred to:

- Communication with Parents/Carers
- Home-School Agreement
- Educational Visits and Off-site activities guidelines

4.0 Academy Mission Statement

Setting standards for success

5.0 Introduction

This academy is a member of the Delta Academies Trust Academies (DTA). It will work closely with other DTA academies and with the sponsor's Core Team and other personnel to ensure this plan is fully developed and implemented.

The sponsor and the academy are fully supportive of a sustainable travel plan and through the careful collaboration of other DTA academies and the effective use of ICT, the academy will move to adopt the highest levels of sustainable practice.

The academy acknowledges and fully supports to move towards 'greener' transport, recognising that many of the child-related outcomes can be supported by adopting a more sustainable transport approach:

- Better health, through additional exercise and better air quality
- Improved safety, by minimising pupil movement off the academy site, ensuring good access routes to and from the academy, through the use of CCTVs and other measures on public transport
- Greater community involvement through increased use of sustainable travel which improves the environment for all members of the community.

6.0 Aims of the Academy Travel Plan

The aims of our travel plan are as follows:

- Improve the health and safety of our pupils and staff
- Reduce traffic and vehicle usage;
- Reduce congestion outside academy;
- Increase the number of pupils cycling or walking;
- Improve pupil, staff and visitor safety;
- Involve the local community;
- Improve the local environment through a reduction in private transport;
- Improve independence of children; and
- Provide safer parking for staff and visitors

7.0 Academy Aspirations

- 7.1 If more parents/carers could be persuaded to allow their child to walk or cycle to the academy at certain times, rather than travel by car then car usage would decrease. The academy will make plans to seek to reduce car usage in the morning and in the afternoon and make some reduction by the next survey.
- 7.2 Congestion in the roads around most schools is a big issue and our intention to encourage parents, children and staff to adopt more sustainable transport will help to reduce this potential issue.
- 7.3 Concerns about crossing roads are often an issue for many parents and pupils. The academy will work with Local Authority's officers to monitor this. Where concerns are identified, the Academy will work with the Local Authority's officers to fit additional pedestrian crossing systems.
- 7.4 Some schools report that some pupils were afraid of strangers. Parents/carers also worried about the possibility of their child being confronted by a stranger. Some work will have been done in tutor and Personal, Social and Health Education (PSHE) lessons to address these fears. The Academy will reduce the number of children who are afraid of strangers to a minimum.

8.0 Indicative Action Plan

Academy will consider the following:

8.1 Encourage pupils to walk and cycle to the academy by:

- promoting these benefits during tutor periods and assemblies;
- promoting these benefits to parents/carers in the parent/carer newsletter and at review days;

8.2 Review the need for further pedestrian crossings and crossing patrols by:

- writing to the Council requesting a survey of existing crossings with a view to improvement; and

- encouraging the Council to assess the frequency of pedestrian and vehicular traffic to decide if a further crossings is justifiable.

8.3 For pupils worried about strangers the academy will:

- continue to help children to know how they should behave if confronted by strangers; and
- encourage groups of pupils to walk home together, with older children looking after younger ones.

8.4 Improve provision for cyclists

To build on the good foundations already existing:

- Request that a survey of cycle lanes is undertaken in the local area
- Where any deficiencies are identified, cycle lanes will be requested

Encourage staff to join the Government's 'Cycle to Work' scheme (if the Council has adopted this).

8.5 Improve the CCTV System by:

- Surveying the building inside and outside to ensure that CCTV coverage of all potential areas of risk is identified
- Make improvements if necessary to the CCTV system to increase coverage in these areas

9.0 Continued involvement of pupils

The Travel Plan will be evaluated and further need identified through the academy's Pupil Council. This will seek to gather and expand the following information:

- Where children travel from, how they travel to and from the academy and whether they travel alone, with other pupils or with an adult;
- If travelling by car, whether there is potential for car sharing;
- What routes children use in travelling to and from the academy;
- Which places are found dangerous for walking or cycling and why;
- What difficulty children have in making the journey on foot or by cycle;
- Details of accidents and near misses;
- Problems with bus services and suggestions for their resolution; and
- Identify measures which would encourage children to walk, cycle or take the bus

The information gathered will be used in the first instance to ensure that this academy Travel Plan provides greater support for pupils' safety and security in travelling sustainably to and from the academy.

10.0 Monitoring and Review Process

In order to ensure that the objectives and targets are being achieved, the **Vice Principal - Inclusion** will arrange for annual surveys to monitor travel methods. This review will consider pupils' travel needs arising from new developments in education and transport provision and the academy Travel Plan will be reviewed as necessary to take account of these.

A survey will be completed in September every year. This will be coordinated by the **Vice Principal - Inclusion**, who will review the academy Travel Plan itself, also on an annual basis, in September each year.

11.0 Approval by Local Governing Body and Review Date

This policy has been formally approved and adopted by the Education Advisory Board at a formally convened meeting

Policy approved: _____

(Chair of the Education Advisory Board)

Date: _____

Date of Policy review: _____

End of statement

Appendix 1: Outline of a Travel Plan

1. Introduction

Over the last 20 years, the number of children travelling to school by car nationally has doubled, despite many children living close enough to school to walk. One in five cars on the road in urban areas at the morning peak of ten minutes to nine is taking children to school, leading to localised congestion, increased air pollution, a rise in the number of children injured in road traffic accidents, and a reduction in health and fitness.

The promotion and provision of sustainable transport is high on Government's as well as this academy's agenda. The paper from an earlier Department for Education (DCSF): 'Aiming High for Young People: A ten year strategy for positive activities' has very clear messages and excellent examples of how sustainable travel can support a broad range of initiatives. Through the 'Local Transport Act 2008' Local Authorities have been strongly encouraged to develop annual Sustainable Modes of Travel strategies (SMoTS).

2. What is a Travel Plan?

- a. A travel plan is a document produced by the academy that sets out how it is going to encourage pupils to walk, cycle or use public transport on the journey to and from the academy, in order to reduce the number of car journeys.
- b. The academy travel plan contains information about the way pupils presently travel to and from the academy, objectives and an action plan.
- c. In order to be successful, the travel plan will need to have the support of pupils and parents/carers, the Local Authority and any other relevant partners, such as the Police or Bus Operators. It will also need to be incorporated into the Academy Development Plan.

3. Why have a Travel Plan?

Travel plans are an excellent way of reducing both car use and road accidents on the journey to the academy. An academy Travel Plan can:

- Improve safety
- Improve the environment
- Improve health
- Encourage independence
- Improve accessibility

4. Specific Benefits to Serlby Park Academy

The benefits of implementing this academy travel plan are:

- less congested environment immediately outside Academy;
- pupils will be healthier and fitter, which should improve attendance;
- crossing the busy roads in the local area will be safer for both our pupils and local residents;
- improve the reputation of the academy;
- improve safety for pupils who walk to the academy;

- increased use of sustainable transport modes would give pupils more choice, encourage independence and reduce reliance on parents/carers;
- the academy has a better-managed arrival and departure of staff and pupils to the building with reduced potential for accidents;
- staff would spend less time on transport supervisory duties; and
- improved relations with the wider community would result from reduced congestion and improved pupil behaviour on timetabled buses.

5. Action points for the Academy

- To encourage the use of more sustainable methods of transport;
- Hold discussions with the Local Authority's Education Transport department, to provide easier and safe access to public transport to the academy;
- Promote pupil and public safety and further improve pupil take up of public transport to reduce traffic and pollution;
- Provide a safe environment for pupils and staff accessing the new academy building by reducing congestion and improving safety on the academy drive by:
 - designating a properly laid out collection point for the special buses;
 - ensuring clear segregation on the new site of pedestrian and vehicular movement; and
- Increase the number of pupils walking and cycling to the academy;
- Further improve pupil, staff and parent/carer awareness of travel issues; and
- Further improve relations with the wider community and the bus company securing the safety and good behaviour of all pupils on the journey to and from the academy.